

<p>JULY AND AUGUST (SUMMER BEFORE COURSE BEGINS)</p>	<p>SUMMER ASSIGNMENT STUDENTS ENTERING AP SPANISH LANGUAGE</p> <p>I. LISTENING/READING/Writing PODCAST ASSIGNMENT. (4 entries total 500 word minimum)</p> <p>Go to the following link: http://abcnews.go.com/Technology/Podcasting/ and find the section labeled EXCLUSIVA con David Puente (this changes every two weeks) Then clic on “Listen to the headlines from Latin America and the Hispanic world podcast in Spanish by David Puente”. N.B. Make sure you listen to the Spanish broadcast as it is different from the English broadcast. ABC News changes the broadcast every week or two. Then listen to the news of the Hispanic World (it is a Podcast of two minutes and you can listen to it several times if you want). Then choose a headline that interests you and search for a detailed article about the topic (in Spanish, of course). Read the article, print it out and write a summary of the article. The summary should be at least 125 words. Attach the article to the summary and pass it in with your summer Diario (see II.). Any problems, e-mail me.</p> <p>II. WRITING (4 entries total 500 word minimum)</p> <p>You should keep a “diario” all summer (basically 2 in July and 2 in August). It will consist of 4 entries, of 125 words each (for a total of 500 words, <i>please include a word count</i>. 1 entry each month should involve simply talking about what you have been doing. The grammatical focus should be preterite/imperfect. The other entry each month should be on some other topic: what you plan to do in the future, your hopes and dreams for next year and beyond, your feelings on world events, etc. I will be looking for utilization of subjunctive, future/conditional, perfect tenses. There should be a representation of all of the tenses in Spanish. In addition, I expect to see transition words (bolded) and pay attention to your noun/adjective and noun/verb agreement. You should pass this “diario” in the first day of class with your podcast articles and summaries. It will represent two test grades.</p> <p>III. READING</p> <p>You have been given two stories and one play to read. The two stories (“Fuego” and “En las sombras del cinematógrafo”) should be read, questions answered and you should be prepared for a summer reading test (true/false content) on the second day of class. The play (“La venda” by Unamuno) should also be read, questions answered, passed in the first day of class. We will then discuss the play and you will be tested after the discussion is complete.</p> <p>IV. VERB REVIEW</p> <p>You have been given review sheets involving all the verb tenses we</p>
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have covered this year. Please do the exercises (spread out over the summer, not all the last week!) and check your answers (answers are provided on last 3 pages of packet). Try and keep track of your problem areas and refer back to your red workbook to help you out. Any major areas of concern will be dealt with in the fall. Remember that we still have quite a bit of new grammar still to cover the first semester.

Mastery lessons 1-5: Present (regular, irregular, stem change, spelling change), Preterite/Imperfect

Mastery lessons 7-11: Future, Conditional, Perfect tenses, Progressive tenses, gerunds, reflexives

Mastery lessons 13-17 Passive voice, subjunctive, commands

V. LISTENING COMPREHENSION

It is very important to maintain and improve your listening comprehension skills. Try and watch Univision or any Spanish channel every once in a while. Listen to Spanish music in the car or at home.

VI. SPEAKING (Do what you can with your classmates)

I have given you this work to help you get a head-start on next year and to prepare you as best as I can for the new AP exam next May. However, much of your success will depend on the amount of work you are prepared to do outside of class. If you come to class in September with a positive attitude and work ethic, then I am sure that we will all have a very successful year.