



# Bishop Feehan 2010 Summer Learning Experience

## Unity – Reflection Packet

This form may be completed on the computer or printed out and filled in by hand. Please answer the questions using **complete sentences** and legible penmanship. Bring this completed packet to school on **Thursday, September 9, 2010**.

Your Name \_\_\_\_\_ Grade entering \_\_\_\_\_

### BOOK

1. I read the book \_\_\_\_\_ by \_\_\_\_\_
2. The scene in the book that best depicted the theme of Unity was

### FILM

3. In order to understand the movie *Invictus*, you need to understand Apartheid. In your own words, explain Apartheid.
4. List three specific examples of persons working toward Unity in the movie *Invictus*.

### MUSIC

5. I chose the \_\_\_\_\_ version of "We are the World" which was created to help...
6. The line or image from the song that best reflects the theme of Unity is (quote the favorite line here.) This quote shows the theme because

**ARTWORK**

7. The artwork I found is titled \_\_\_\_\_

It was created by the artist \_\_\_\_\_ in the year \_\_\_\_\_

The artwork is part of the collection at \_\_\_\_\_

I found the artwork by \_\_\_\_\_

**(Attach a copy of the image to this packet)**

8. I believe this piece of art shows the theme of Unity becauseí

**REFLECT**

9. Write a brief paragraph describing a time in your life when you personally experienced Unity.

**CREATE**

10. In the 30x 30 square below (or on another paper using the same dimensions) create a visual that explains how you encountered the theme of Unity through the various activities of the Summer Learning Experience.

These small squares will be combined with the other squares to create a banner for our school.

Each class is asked to work within a certain color palette:

- Seniors, Class of 2011: Shades of Light Green
- Juniors, Class of 2012: Shades of Blue
- Sophomores, Class of 2013: Shades of Cream (including light pinks and yellows)
- Freshmen, Class of 2014: Shades of Dark Green

